February 26-29, 2024 Ms. Umali

# K-ELA (Skills 9 & Knowledge 10)

## Monday

#### Skills 9

Topic: Lesson 1 Tricky Words and Uppercase Letter: Introduce When and Word and 'A', 'B', 'C', 'D'

Objectives:

- Name lowercase letters and provide corresponding sound
- Read Tricky Words: when, word
- Recognize, name, and write some uppercase letters Assessment:

#### Knowledge 10

Topic: Lesson 3 The Bread Makers: Millers and Bakers Objectives:

- Review concept of bartering; identify information about bread
- Describe how to make bread

Assessment: AP. 3.1

#### Tuesday

#### Skills 9

Topic: Lesson 2 Tricky Words: Introduce Why and To Objectives:

- Read and write Tricky Words why, to
- Read "The Bad Crab," answer questions about text Assessment: AP.

#### Knowledge 10

Topic: Lesson 4 The Cloth Makers: Spinners and Weavers Objectives:

- Identify term cloth; compare colonial and today's clothing
- Describe how clothing was made

Assessment:

## Wednesday

#### Skills 9

Topic: Lesson 3 Uppercase Letters: Introduce 'E', 'F', 'G', 'H' Objectives:

- Read previously taught Tricky Words
- Recognize, name, and write some uppercase letters

# Assessment: AP.

### Knowledge 10

Topic: Lesson 5 Dressmakers, Tailors, Hatters, and Cobblers Objectives:

- Identify differences in buying clothes
- Identify tradespeople associated with making clothes; describe jobs and tools

Assessment:

# 1-ELA (Skills 5 & Knowledge 9)

# Monday

#### Skills 5

Topic: Lesson 11 Spelling Alternatives: Review /t/ > 't', 'tt, and 'ed

Objectives:

- Read and write words with /t/ > 'ed', 't', and 'tt'
- Sort words by spelling of /t/, double final consonants as needed
- Distinguish between statements, questions, exclamations; correctly identify punctuation
- Spell and write one- and two-syllable words and Tricky Word your

Assessment: AP 11.1, AP 11.2

#### Knowledge 9

Topic: Lesson 2 Rumpelstiltskin Objectives:

- Review elements of fairy tales
- Describe problem and solution in plot of fairy tale

Assessment: Use graphic organizers to identify and compare elements of fairy tales

#### Tuesday

## Skills 5

Topic: Lesson 12 Spelling Alternatives and Tricky Word: Review /d/ > 'd', 'dd', and 'ed'; Introduce: Stagecoach text Objectives:

- Recognize past tense marker at end of verbs
- Read words spelled with /d/ > 'd', 'dd', 'ed'
- Read "Jack's Tale," answer questions about

# Assessment: AP. 12.1

Knowledge 9

Topic: Lesson 3 Rapunzel

Objectives:

- Review elements of fairy tales
- Identify characters, settings, events in fairy tale Assessment: AP. 3.2

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# K-ELA (Skills 9 & Knowledge 10)

# Thursday

#### Skills 9

Topic: Lesson 4 Review: Tricky Words and Uppercase Letters Objectives:

- Read previously taught Tricky Words
- Name and give sound for uppercase and lowercase letters
- Read "Ann's Dress" and answer questions about text Assessment:

#### Knowledge 10

Topic: Lesson 6 The Elves and the Shoemaker Objectives:

- Identify differences in selling goods
- Discuss details about a literary text

Assessment: Draw tradespeople and trades

# 1-ELA (Skills 5 & Knowledge 9)

## Wednesday

#### Skills 5

Topic: Lesson 13 Spelling Alternatives: Review /f/ > 'f' and 'ff' Objectives:

- Identify /f/ sound at beginning of words
- Read words spelled with /f/ > 'f' and 'ff'
- Read words with /f/ > 'f' and 'ff', /ch/ > 'tch', and /j/ > 'g', fill in the blanks
- Add proper end punctuation; write a statement, question, exclamation

Assessment: APs. 13.1-13.3

#### Knowledge 9

Topic: Lesson 4 The Frog Prince, Part I Objectives:

- Review elements of fairy tales
- Identify characters, settings, events in a fairy tale
- Practice using conjunction so

Assessment: Use graphic organizers to identify and compare elements of fairy tales

#### Thursday

#### Skills 5

Topic: Lesson 14 Spelling Alternatives and Tricky Word: Introduce /v/ > 'v' and 've'; Introduce: Picture Objectives:

- Distinguish between /f/ and /v/ sounds
- Read and write words with /v/ > 'v', 've'
- Read and write Tricky Word picture
- Find two examples of statements, questions, exclamations

#### Assessment: AP. 14.1, AP. 14.2

#### Knowledge 9

Topic: Lesson 5 The Frog Prince, Part II Objectives:

- Review elements of fairy tales
- Identify elements in fairy tale to determine if predictions were correct

Assessment: Use graphic organizers to identify and compare elements of fairy tales

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# **K-Mathematics**

## Monday

Topic: Chapter 12 Performance Task Objectives:

• Students will identify three-dimensional shapes to recycle using characteristics of three-dimensional figures and the position of the objects with respect to other objects in the picture.

Assessment: AP page 633

## Tuesday

Topic: Chapter 12 Assessment Objectives:

• Complete the assessment for this chapter.

Assessment: Assessment Sheets

## Wednesday

Topic: Chapter 13 Opener Objectives:

- Review: fewer, more
- Learn new vocabulary words: balance, scale, shorter, taller longer, capacity, heavier, lighter, length, height, measurable attribute, weight

Assessment: APs pp. 639-644

## Thursday

Topic: Lesson 13.1 Compare Heights Objectives:

- Explain how to compare the heights of two objects.
- Tell whether two objects are the same height.
- Use taller and shorter to compare the heights of two objects.

Assessment: APs pp. 645-650

# **1-Mathematics**

## Monday

Topic: Lesson 11.2 Read and Interpret Picture Graphs Objectives:

- Read the data in a picture graph to answer questions.
- Compare the data in a picture graph.
- Assessment: APs pp. 547-552

# Tuesday

Topic: Lesson 11.3 Read and Interpret Bar Graphs Objectives:

- Read the data in a bar graph to answer questions.
- Compare the data in a bar graph.

Assessment: APs pp. 553-558

## Wednesday

Topic: Lesson 11.4 Represent Data Objectives:

- Count the tally marks in each category.
- Represent the data using a tally chart.

• Represent the data using a picture graph or bar graph. Assessment: APs pp. 559-564

## Thursday

Topic: Lesson 11.5 Solve Problems Involving Data Objectives:

- Read different types of graphs.
- Compare amounts in each category.
- Write a question that reading a graph will answer. Assessment: 565-570

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# Science (Combined)

## Monday and Tuesday

Topic: Unit 6: Objects and Patterns in the Sky Lesson 3: Lesson 1: How Do Objects in the Sky Seem to Change?

Objectives

Writing

• Students will be able to describe objects in the sky and predict their patterns.

Assessment: Hands On Activity and Lesson Check

• Write notes for informative paper.

• Write a fact and opinion about animals in

# Social Studies (Combined)

## Wednesday and Thursday

Topic: Chapter 5: One Nation Many People Lesson 2: Customs, Traditions and Celebrations Objectives: Students will know about customs, traditions and celebrations. Assessment: Quest, Lesson Check

# Monday-Friday

Writing Informative Text

African Savanna. (Primary Bliss Teaching)

# Monday-Friday

**Specials** 

Phy Ed. - Jump Rope

## Tuesday and Thursday

Music - Beat and Rhythm

Monday - Library Tuesday - STEM (Demonstrate Engineering Principles) Wednesday - Health (Lesson 5: Mental Health and Wellness) Thursday - Keyboarding Friday - NO SCHOOL Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline